# CAT4 Level X <br> Sample Questions 

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## Quick Overview of the CAT4 Level X

The CAT4 Level X exam for Year 2 students is structured around four principal cognitive domains: Verbal, Non-verbal, Quantitative, and Spatial abilities.

- Verbal: This section gauges a child's ability to reason using words and language.
- Non-Verbal: In this part, students are tested on their ability to solve problems using shapes and patterns, disconnected from language.
- Quantitative: This segment tests a child's numerical reasoning abilities.
- Spatial: This section tests a child's understanding of space, shapes, and measurements.

Each of these cognitive domains is evaluated using dedicated test sections.
The exam is divided into two parts, with two subsections in each part:

## Part 1

Figures (non-verbal reasoning) - 12 minutes
Words (verbal reasoning) - 10 minutes

## Part 2

Numbers (quantitative reasoning) - 10 minutes
Shapes (spatial ability) - 11 minutes

> Visit our CAT4 Level X test page for more tailored practice tests, sample questions, helpful information, and preparation tips.

## Figures (Non-Verbal Reasoning)

Choose the answer that shares the same connection/characteristic as the three given images.

## Question \#1





A


B


C


D


E

## Correct Answer \& Explanation:

The correct answer is ( E ).
The three given shapes are all arrows that are pointing down. The correct answer must also be an arrow pointing down. Therefore, the correct answer is (E).

## Question \#2





A

в

c

D

E

## Mama's Genius

## Correct Answer \& Explanation:

The correct answer is $C$.

Each figure has two intersections on the line. The only option with two intersections is (C).

## Question \#3



## Correct Answer \& Explanation:

The correct answer is E .
Each figure has a large shape containing a black circle beside it, with one line extending inside the shape.

## Words (Verbal Reasoning)

Choose the word that belongs in the same group as the first three words.

## Question \#4

stove | refrigerator | dishwasher
A. cook
B. kitchen
C. microwave
D. pots
E. home

## Mama's Genius

## Correct Answer \& Explanation:

The first three words are stove, refrigerator, and dishwasher. These are all kitchen appliances. So, we need to select the answer choice that is also a kitchen appliance. The correct answer is (C) - microwave.

## Question \#5

mug | cup | glass
A. drink
B. goblet
C. bowl
D. liquid
E. plastic

## Correct Answer \& Explanation:

The first three words are mug, cup, and glass. These are all containers to hold drinks or beverages. Therefore, we must select the answer choice, which is also a beverage container. The correct answer is (B) - goblet.

## Numbers (Quantitative Reasoning)

Each question provides a series of numbers that have a rule. Use the rule to determine which number will come next in the series.

## Question \#6

$\begin{array}{llllllllll}5 & 7 & 8 & 10 & 11 & 13 & 14 & 16 & 17 & ?\end{array}$
A. 15
B. 18
C. 19
D. 20
E. 21

## Mama's Genius

## Correct Answer \& Explanation:

In this series, the pattern is as follows: first, 2 is added, then 1 is added, then 2 is added, then again 1 is added; then the pattern repeats itself: 2 is added, then again 1 is added, then 2 is added, then again 1 is added, and so on.

The pattern is: $\mathbf{+ 2 , + 1 , + 2 , + 1 , + 2 , + 1 , + 2 , + 1 , \ldots}$
The last three numbers in the series are 14, 16, and 17; 16 is larger than 14 by 2 , and 17 is larger than 16 by 1 . Therefore, the next number in the series should be larger than 17 by 2 .
$17+2=19$
Therefore, the correct answer is (C) - 19.

## Question \#7

$\begin{array}{lllllll}3 & 6 & 7 & 14 & 15 & 30 & ?\end{array}$
A. 16
B. 31
C. 45
D. 60
E. 51

## Correct Answer \& Explanation:

In this series, the pattern is as follows: first, the number doubles, then 1 is added to the result; then it doubles again, then 1 is added, and so on.

The pattern is: $\times \mathbf{2}, \mathbf{+ 1}, \times \mathbf{2}, \mathbf{1}, \ldots$
The last two numbers in the series are 15 and 30 , where 30 is twice of 15 , so the next number in the series should be larger than 30 by 1.
$30+1=31$
Therefore, (B) - 31, is the correct answer.

## Question \#8

466
3
66
2
66
?
A. 33
B. 36
C. 66
D. 1
E. 5

## Correct Answer \& Explanation:

The correct answer is (D) - 1 .
A pattern is established in the given sequence of numbers where numbers starting from 4 descend with an alternate number 66 falling in between. The last two numbers in the sequence are 2 and 66.

Therefore, it is evident that the next number will be less than 2 , which is 1 .

## Shapes (Spatial Ability)

Choose the answer choice that contains the given shape. The shape must keep its size and orientation.

## Question \#9




A


B


C


D


E

## Correct Answer \& Explanation:

The correct answer is (B).
The shape is visible at the bottom of the figure.

## Question \#10




A


B


C


D


E

## Correct Answer \& Explanation:

The correct answer is (D).
The shape is visible at the top right side of the figure.

## Good Luck!

